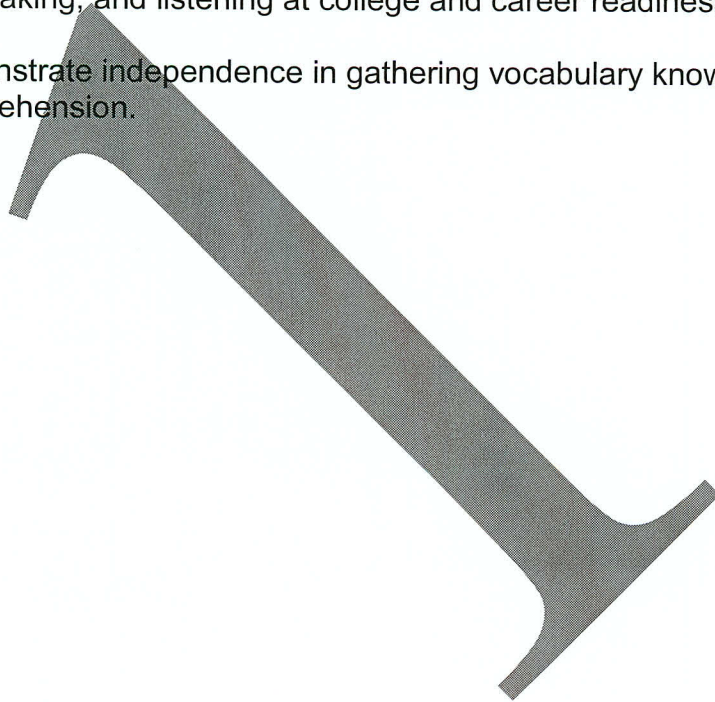


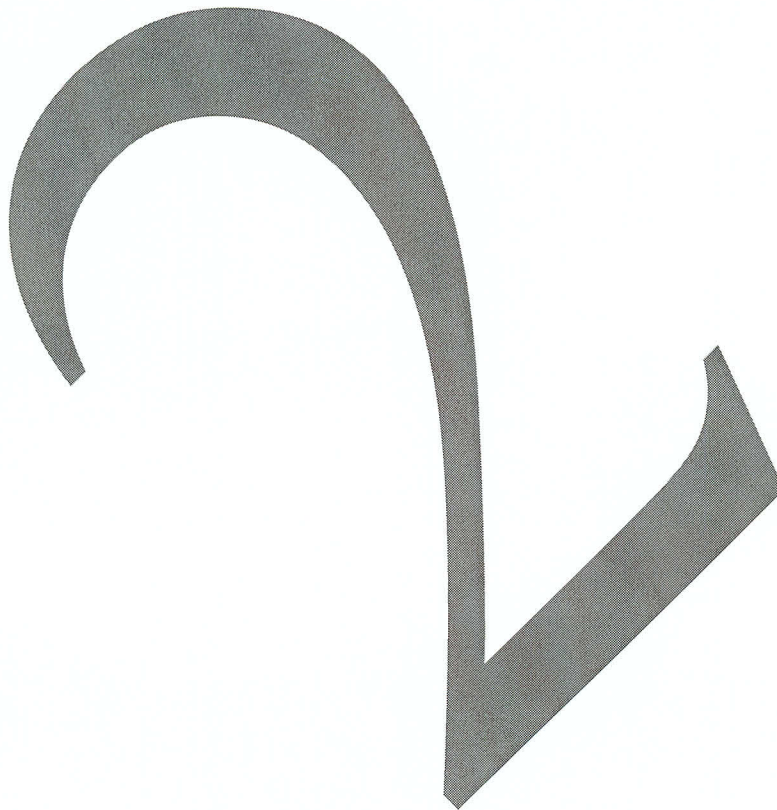
VOCAB

1. Determine or clarify meanings of words and phrases through reference materials and context.
2. Demonstrate understanding of figurative language, word relationships, and nuance.
3. Acquire and use academic and domain-specific words, sufficient for reading, writing, speaking, and listening at college and career readiness level.
 - ❖ Demonstrate independence in gathering vocabulary knowledge relevant to comprehension.



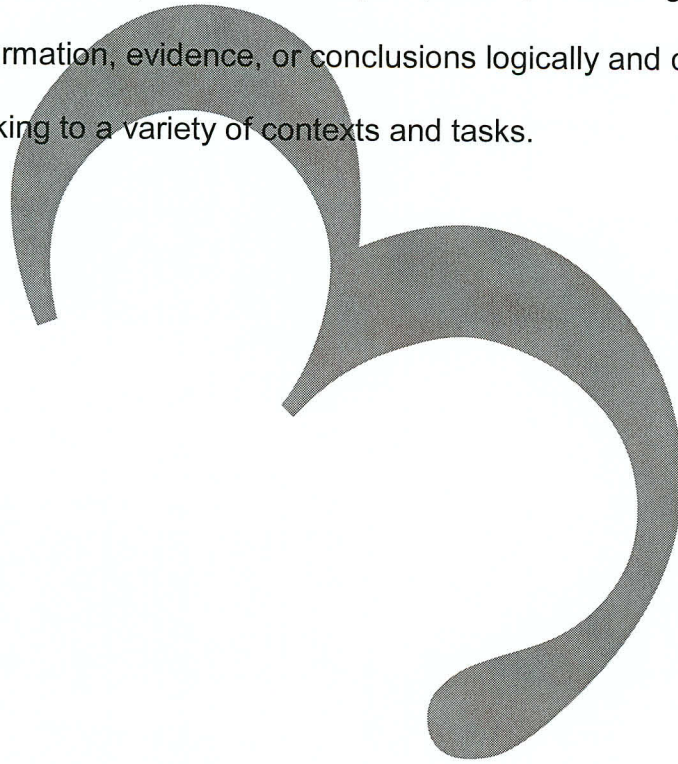
LANGUAGE STANDARDS

1. Demonstrate command of English Grammar and usage when writing and speaking.
2. Demonstrate command of capitalization, punctuation, and spelling.
3. Apply knowledge of language when reading and listening to comprehend meaning.
 - ❖ Write and edit work to conform to style manual guidelines (MLA)

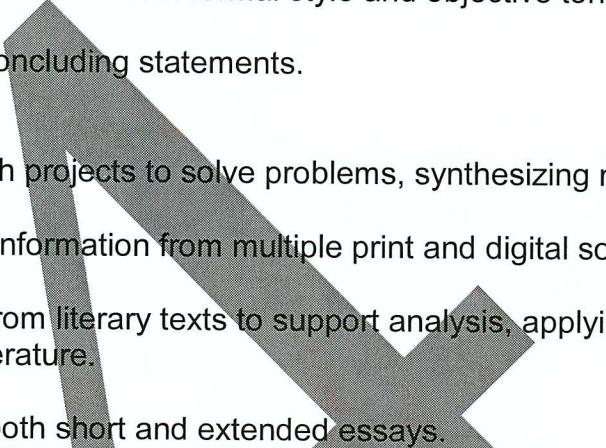


SPEAKING AND LISTENING

1. Participate in collaborative discussions with a diversity of partners (in groups and teacher-led) building on others' ideas and expressing their own persuasively.
 - ❖ Come to discussion prepared.
 - ❖ Propel conversation by posing and responding to relevant questions.
 - ❖ Respond to diverse perspectives.
2. Evaluate a speaker's point of view or perspective, reasoning, or use of evidence
3. Present information, evidence, or conclusions logically and clearly.
4. Adapt speaking to a variety of contexts and tasks.



WRITING

1. Write arguments to support claims in an analysis, using reasoning and evidence.
 - ❖ Introduce claims, counterclaims, reason, and evidence.
 - ❖ Develop claims and counterclaims with evidence.
 - ❖ Use transitional phrases to link ideas and show cohesion.
 - ❖ Establish and maintain formal style and objective tone
 - ❖ Provide concluding statements.
 2. Conduct research projects to solve problems, synthesizing multiple sources.
 3. Gather relevant information from multiple print and digital sources.
 4. Draw evidence from literary texts to support analysis, applying Reading Standards to Literature.
 5. Write routinely, both short and extended essays.
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READING STANDARDS FOR LITERATURE

1. Cite textual evidence to support analysis of what the text says.
2. Determine themes or central ideas and analyze over course of the text.
3. Analyze how complex characters develop in text; analyze impact of author's choices of how to develop narrative.
4. Determine meaning of words, phrases and figurative language and analyze their impact on meaning and tone.
5. Analyze author's choice of how to structure the text and how this impacts meaning.
6. Analyze point of view in a work from outside the U.S.; analyze difference in text between what is said and what is meant.
7. Analyze a subject in two different mediums—9-10
Analyze multiple interpretation of a story, drama, or poem 11-12
8. Analyze how author draws on and transforms source material—9-10
Demonstrate knowledge of 18th-20th century literature, including how two pieces treat similar theme—11-12