

PEER-EDIT FORM

INTRODUCTION

Describe the 3-4 elements of the following and how effective they are:

An engaging **lead-in** sentence

An **overview** of the ideas that the essay will examine

A **Thesis** statement—check proper form for appropriate essay (literary analysis or argumentative essay)

EVALUATE BODY PARAGRAPHS—Read and edit each body paragraph

Paragraph Structure:

- **Topic Sentence**
 - Does it suggest an **idea or does it state a fact**?
 - Does the topic sentence have a subordinate clause (**is the structure complex**) or is the TS a simple sentence?
- Does each body paragraph have at least **one quotation**?
- Does the paragraph **develop its idea fully**? Is the paragraph long enough?

Paragraph Content:

- Does the paragraph **summarize**?
- Does the paragraph **offer insight and analysis of the idea** you suggest in your thesis?
- Does each paragraph have blended quotations?
- Does a proper citation of sources follow the quotation?
 - “blah blah blah” (Smith 28). This is for a book.
 - “blah blah blah”(Jones 28, para 14) This is for a magazine article.
- Does each paragraph offer literary technique analysis to validate MOPAW? (Only applicable to literary analysis essays)
- Poem title is inside Quotation Marks. Novel titles are italicized.

FORMAL EXPRESSIONS & WORD CHOICE

- THE PEER-EDITOR NEEDS TO READ FOR AND MAKE SUGGESTIONS FOR THE WRITER TO IMPROVE PHRASING AND WORD CHOICE ON THE GOOGLE DOCUMENT DRAFT.

PEER-EDIT FORM

Highlight all TNTD in the essay. Consult the Things Not to Do in Your Essays document in your Course Book—P24-25

→Read over the TNDT document. Then identify all TNTDs in the essay.

COMMON GRAMMATICAL ERRORS—A Check-list.

- ✓ Spelling—look for the red lines and then fix
- ✓ Multiple Transitional Adverbs must be used midway through each body paragraph appropriately.
- ✓ Punctuation—I will expect all commas, semi-colons, colons, hyphens, and dashes to be used and be used correctly.
- ✓ Pronoun Agreement—Pronouns must agree—See bottom of page 17 of course
- ✓ book for examples of such errors. See top of page 17 for explanations.
- ✓ Sentence Fragments—All sentences must have a subject and a verb.
- ✓ Complete sentences are independent clauses, not subordinate ones.
- ✓ its (possessive pronoun)
- ✓ it's (contraction of it is)
- ✓ to—preposition
- ✓ too—adverb, as in “He was too late.
- ✓ two—the number 2
- ✓ Their/there/they're
- ✓ Apostrophes—present when needed and properly used.
- ✓ **TITLES**
 - Book titles are *italicized*.
 - Article, poem and short story titles are placed inside quotation marks along with any punctuation.

CONCLUSION

Describe the 3 elements of the conclusion and how effective they are:

A lead-out sentence

A summation that brings conclusion to and wraps up your points of argument.

Witty Outro